



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/14/2019

Time: 02:35 PM

Location: 309

Committee: House Lower & Higher
Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: HB 1276 RELATING TO EDUCATION.

Purpose of Bill: Requires the Department of Education to establish and implement a four-year pilot program within one complex area. Authorizes best practices for the pilot program. Appropriates funds.

Department's Position:

The Department of Education (Department) supports the intent of HB 1276 to establish and implement a four-year pilot program within one complex area. The Department respectfully offers comments.

The Department recognizes that some initiatives such as The Massachusetts Expanded Learning Time, as generally referenced in the bill, have improved academic outcomes for schools by providing increased opportunities for teachers to have time for collaborative planning and professional development as well as adding increased opportunities for students to engage in high quality learning activities.

Historically, principals have always had the autonomy to work with teachers and staff to configure their school's schedule to best meet student needs and allow time for professional development, data team meetings, collaborative planning and additional student enrichment opportunities.

Utilizing the innovative school design process, school level leaders and staff can create new classroom strategies, learning environments, project-based learning and co-teaching arrangements. Currently, the Department provides professional development opportunities for school administrators and tri-level leadership teams comprised of state, complex area and school level members continue to collaborate and share decision-making responsibilities.

Moving forward, the Department's *Equity, Excellence & Innovation: Moving Toward a 10-year HIDOE Action Plan* provides the structure for schools and complex areas to develop best practices and effective teaching and learning strategies that are foundational to educational

equity and excellence, including pilot programs.

The Department is appreciative of the appropriation included in this measure provided that its passage does not replace or adversely impact priorities as indicated in our Board of Education approved budget.

Thank you for the opportunity to provide testimony on HB 1276.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

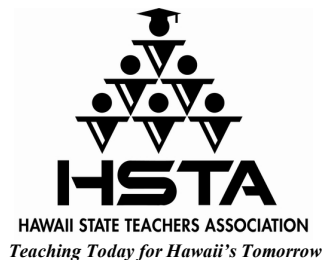
HB-1276

Submitted on: 2/13/2019 11:39:07 AM

Testimony for LHE on 2/14/2019 2:35:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Melodie Aduja	O`ahu County Committee on Legislative Priorities of the Democratic Party of Hawai`i	Support	No

Comments:



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
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Corey Rosenlee
President

Osa Tui Jr.
Vice President

Logan Okita
Secretary-Treasurer

Wilbert Holck
Executive Director

TESTIMONY BEFORE THE HOUSE COMMITTEE ON LOWER AND HIGHER EDUCATION

LATE

RE: HB 1276 - RELATING TO EDUCATION

THURSDAY, FEBRUARY 14, 2019

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and Members of the Committee:

The Hawaii State Teachers Association **strongly opposes** HB 1276, relating to education.

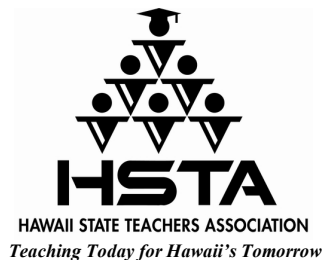
HB 1276 would require the Department of Education to establish and implement a four-year pilot program within one complex area. Authorizes best practices for the pilot program.

The Hawaii State Teachers Association supports the concepts of providing teachers with the opportunity for collaborative planning time and expanded opportunities for student learning.

However HSTA has the following concerns:

Much of this proposed legislation has collective bargaining implications for bargaining unit 5. Some of the items cited in the law that are subject to negotiation including:

- The allotted 45 minutes of time for teachers that could be used for tutoring and it is not clear if it is an additional 45 minutes that they will not compensated for or their existing 45 minutes of their prep time (this is unacceptable)
- Requiring observations of teachers outside of what is in our current contract
- Mandatory additional instructional time (collective bargaining issue)



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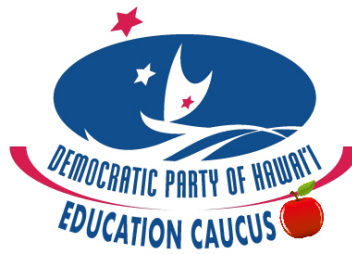
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The Hawaii State Teachers Association supports decision making for the best learning environments for all the keiki. This bill is concerning since it is very prescriptive in nature, to the point of micro-managing without collective bargaining, as to what will/should happen to create the planning of learning time.

The Hawaii State Teachers Association believes that the cost of \$250,000 will be nowhere near enough to cover the costs related to all of the above in addition to implementing project-based learning and assessments for students.

Given that it appears that this bill is attempting to legislate an additional program that should be negotiated, as stated above, and along with our other concerns the Hawaii State Teachers Association asks that your committee to **oppose** HB 1276.



LATE

HOUSE BILL 1276, RELATING TO EDUCATION

FEBRUARY 14, 2019 · HOUSE EDUCATION
COMMITTEE · CHAIR REP. JUSTIN WOODSON

POSITION: Opposition.

RATIONALE: The Democratic Party of Hawai'i Education Caucus opposes HB 1276, relating to education, which requires the Department of Education to establish and implement a four-year pilot program within one complex area and authorizes best practices for the pilot program.

To begin, the pilot program called for by this proposal includes 45 additional minutes of teacher preparation, teacher collaboration, or student advisory time. Management of teacher instructional minutes is a subject of collective bargaining, however, and should not be legislated, particularly if the time is intended to be *additional* to what is currently contained in HSTA-BOE master agreement, in which case it would also require additional compensation for extra work.

Furthermore, this measure asks the department to micromanage teachers' classroom leadership techniques, including the manner in which desks are arranged in classrooms and team teaching strategies. Such decisions are, in our view, best made at the school level by teachers themselves, who know best how meet their students unique and individual needs and should be trusted as professionals. Teachers, rather than the department, should determine what teaching strategies to use to increase student learning growth, as well as what classroom structures or instructional techniques are best suited to the facilitation of strategies chosen for content delivery.